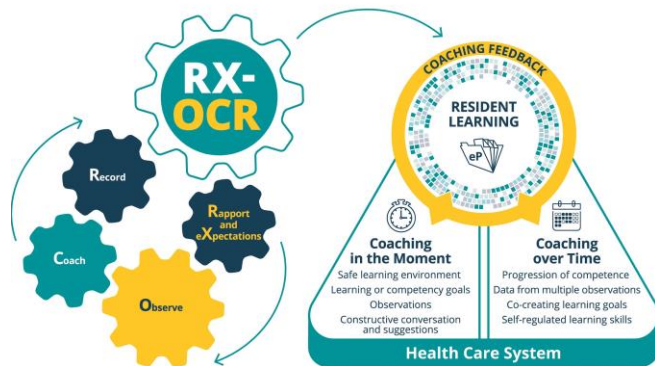


**RX-OCR as part of the CBD coaching model: assessments as a learning tool**

RX-OCR is a framework to help physicians when observing a trainee for an Entrustable Professional Activity (EPA). The framework is divided into 5 components: **R**apport, **eX**pectations, **O**bserve, **C**oach, **R**ecord which is outlined in further details below.

<b>Rapport</b>	Establish educational rapport with the trainee <ul style="list-style-type: none"> <li>• Understand the trainee’s knowledge and experience with the task they will perform</li> <li>• Ensure to create a safe learning environment</li> </ul>
<b>eXpectations</b>	Set expectations with the trainee <ul style="list-style-type: none"> <li>• Identify the trainee’s objectives prior to the encounter</li> </ul>
<b>Observe</b>	Directly or indirectly observe the trainee
<b>Coach</b>	Coaching feedback includes informational feedback AND actionable feedback <ul style="list-style-type: none"> <li>• Providing actionable feedback helps the trainee have tangible tasks to work on so they can improve. Use words such as “consider”, “next time”, “suggest”, and “try”.</li> </ul>
<b>Record</b>	Document a summary of the encounter <ul style="list-style-type: none"> <li>• Provide detail in the EPA form so those who review the EPA understand the events of the encounter</li> </ul>



<b>Additional Resources</b>
<a href="#">CBD Coaching Model Video – is this it? Just a 1 minute snippet</a>
<a href="#">CBD Coaching Model Handout</a>
<a href="#">CBD Coaching Model Presentation</a>
<a href="#">CBD Coaching Model Webinar</a>

<b>Steps for successful EPA Completion</b>	<b>Common pitfalls</b>
<ol style="list-style-type: none"> <li>1: Read the EPA, make sure you understand what it is you are evaluating</li> <li>2: Follow RX-OCR</li> <li>3: Fill out the form within 1 day of encounter</li> </ol>	<ul style="list-style-type: none"> <li>• Non-actionable feedback (e.g. “awesome” or “good job”)</li> <li>• Never entrusting a trainee because this implies they are ready to be staff (trainees can be a 5)</li> <li>• Not providing enough context for the encounter, making it hard to interpret</li> </ul>