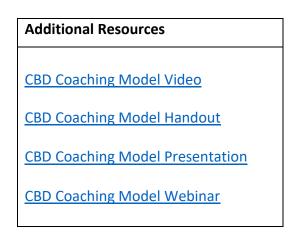
RX-OCR as part of the CBD coaching model: assessments as a learning tool

RX-OCR is a framework to help physicians when observing a trainee for an Entrustable Professional Activity (EPA). The framework is divided into 5 components: **R**apport, e**X**pectations, **O**bserve, **C**oach, **R**ecord which is outlined in further details below.

R apport	Establish educational rapport with the trainee	
	• Understand the trainee's knowledge and experience with the task they will perform	
	Ensure to create a safe learning environment	
e X pectations	Set expectations with the trainee	
	 Identify the trainee's objectives prior to the encounter 	
O bserve	Directly or indirectly observe the trainee	
C oach	Coaching feedback includes informational feedback AND actionable feedback	
	• Providing actionable feedback helps the trainee have tangible tasks to work on so	
	they can improve. Use words such as "consider", "next time", "suggest", and "try".	
Record	Document a summary of the encounter	
	• Provide detail in the EPA form so those who review the EPA understand the events	
	of the encounter	





Steps for successful EPA Completion	Common pitfalls
 Read the EPA, make sure you understand what it is you are evaluating Follow RX-OCR Fill out the form within 1 day of encounter 	 Non-actionable feedback (e.g. "awesome" or "good job") Never entrusting a trainee because this implies they are ready to be staff (trainees can be a 5) Not proving enough context for the encounter, making it hard to interpret