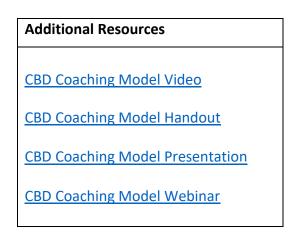
## RX-OCR as part of the CBD coaching model: assessments as a learning tool

RX-OCR is a framework to help physicians when observing a trainee for an Entrustable Professional Activity (EPA). The framework is divided into 5 components: **R**apport, e**X**pectations, **O**bserve, **C**oach, **R**ecord which is outlined in further details below.

<b>R</b> apport	Establish educational rapport with the trainee	
	• Understand the trainee's knowledge and experience with the task they will perform	
	Ensure to create a safe learning environment	
e <b>X</b> pectations	Set expectations with the trainee	
	<ul> <li>Identify the trainee's objectives prior to the encounter</li> </ul>	
<b>O</b> bserve	Directly or indirectly observe the trainee	
<b>C</b> oach	Coaching feedback includes informational feedback AND actionable feedback	
	• Providing actionable feedback helps the trainee have tangible tasks to work on so	
	they can improve. Use words such as "consider", "next time", "suggest", and "try".	
Record	Document a summary of the encounter	
	• Provide detail in the EPA form so those who review the EPA understand the events	
	of the encounter	





Steps for successful EPA Completion	Common pitfalls
<ol> <li>Read the EPA, make sure you understand what it is you are evaluating</li> <li>Follow RX-OCR</li> <li>Fill out the form within 1 day of encounter</li> </ol>	<ul> <li>Non-actionable feedback (e.g. "awesome" or "good job")</li> <li>Never entrusting a trainee because this implies they are ready to be staff (trainees can be a 5)</li> <li>Not proving enough context for the encounter, making it hard to interpret</li> </ul>