

Workshop Objectives

Introduction to the job of a program director

Dr. Najma Ahmed

- a. *Describe the various tasks of the program director*
- b. *Establish priorities for yourself as a program director*

Workshop A The New General Standards of Accreditation: What's new and what's not.

Dr. Tim Dalseg and Dr. Parveen Wasi

- a. *Describe the purpose underlying the individual standards for program accreditation*
- b. *Introduce the general standards of accreditation for residency programs and their organization*
- c. *Develop a systematic approach to identify and address areas for improvement in your program*
- d. *Identify 1-2 new areas to develop in preparation for your next accreditation review*

Workshop B What's your master plan? A blueprint for a program: incorporating CanMEDS Roles into your curriculum.

Dr. Lara Cooke

- a. *Identify the benefits of, and create, a curriculum map to help prevent gaps in your training program*
- b. *Write meaningful and useable objectives for learning activities across all CanMEDS Roles*

Workshop D What the surveyor sees: the ins and outs of accreditation.

Dr. Parveen Wasi

- a. *Describe the process of program accreditation*
- b. *Explain how & why a category of accreditation is determined*
- c. *Develop strategies to address weaknesses identified during accreditation*
- d. *Discuss methods by which to prepare yourself, your program, and your faculty for accreditation*

Q & A Panel – Training and Assessment in the time of COVID – your questions answered by the panel.

Workshop C Resident in Academic Difficulty.

Dr. Alan Chaput

- a. *Formulate a broad definition of a resident in difficulty*
- b. *Develop an approach to the systematic collection of information regarding resident performance*
- c. *Learn how to create a basic learning plan based on SMART objectives*
- d. *Discuss the advantages and challenges of remediation under the framework of Competency Based Medical Education*

Workshop F Workplace-based Assessment in CBD.

Dr. Nancy Dudek

- a. *Discuss the concept of entrustment as it pertains to resident assessment*
- b. *Provide high quality narrative assessment*